

SIXTH GRADE ANCIENT HISTORY

Jill McGinn- Room 240
Paul Shanks (student teacher)
mcginn@aaps.k12.mi.us
Red House Office- 994-2005
Class Webpages- msmcginn.weebly.com pw=goldenbear

Geography Alive!

Chapter 1 The Tools of Geography- How do geographers show information on maps?

Chapter 2 Seeing the World like a Geographer - Why do geographers use a variety of maps to represent the world?

Ancient History Book Alive!

Investigating the Past - How do scientist investigate the past?

Early Hominids - What were the skills each group of hominids developed

From Hunter Gatherers to Farmers - What was life like during the Neolithic times?

The Rise of Sumerian City States - What changes occurred in Mesopotamia?

Was Ancient Sumer a Civilization? -What are the characteristics of civilizations?

Geography and Early Settlement of Egypt, Kush and Canaan- What environmental factors impacted the settlement of ancient Egypt, Kush and Canaan?

Daily Life in Egypt - How did the social structure influence daily life in Egypt?

The Kingdom of Kush - What was the relationship between Egypt and the Kingdom of Kush?

The Ancient Hebrews and Origins of Judaism and Beliefs of Judaism - What did Abraham, Moses, David and Solomon contribute to the development of Judaism? What are the central beliefs of Judaism?

Learning about Hindu Beliefs - How did the Hindu religion affect the culture of India?

6TH GRADE PARENT/SS/2014/McGinn

The Story of Buddhism -What is the path to enlightenment?

Geography and The Early Settlement of China - What are the five geographic regions in China and how did they impact the civilization?

Three Chinese Philosophies - How did three major religious philosophies influence China?

The Silk Road -What goods and ideas were exchanged between the cultures of Asia and the West?

The Rise of Democracy - What are the four forms of government and what did the city – states discover as they tried each form?

Life in Two City States: Athens and Sparta - What differences exist in the government, economy and education in these two city-states?

The Legacy of Ancient Greece - What did the Greeks contribute to our lives in the areas of language government, medicines and more?

Rise of the Roman Republic - How was Rome founded?

The Origins and Spread of Christianity - Where did Christianity begin and how did it spread?

Legacy of Rome in the Modern World - What did Rome contribute to modern society?

The beliefs of Islam will be discussed either in a World Religion Unit or after the study of Rome.

NOTEBOOKS: Each student will maintain a Social Studies Notebook. The notebooks will contain handouts, classroom notes, and graded class and homework assignments. They will generally stay in the classroom, but students may take them home if and when they have a need. We will, from time to time, empty the notebooks, and create packets. Students should save these packets, should they want to use them to review for semester tests. Students will also use an "Interactive Student Notebook" that corresponds to the chapters studied.

GRADED WORK: The only place to turn in class work and homework is in each hour's top filing tray in my classroom. This includes all late work and make-up work. Day-to-day course work will generally include reading assignments, guided reading activities, end of chapter review questions, timeline assignments, map work, and in-class group assignments.

ABSENCES: Students are responsible to make up work for absences that last from 1 to 5 days, with the exception of certain experiential assignments (which would be excused). If a student is absent for longer than five consecutive days, Ms. McGinn will work with him or her to make a plan regarding what is possible to make up and what might have to be excused. Students have written down the names and phone numbers of four classmates they can call to find out what work was missed. We will save extra copies of handouts, so that returning students can pick them up. Most handouts can also be downloaded and printed from my website, msmcginn.weebly.com. PowerSchool is a useful tool to get information regarding assignments. Anything written in blue can be clicked on to get more detailed information. The buddy/classmate system combined with PowerSchool and my webpages seems to work well for those students who are at home on a school day, if he or she feels strong enough to read and/or do some work on assignments.